



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	INDIAN INSTITUTE OF FOOD SCIENCE AND TECHNOLOGY
• Name of the Head of the institution	DR. SWATI D.SHENDE (NAKHALE)
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9970996000
• Mobile No:	9096751792
• Registered e-mail	principal@iifst.org
• Alternate e-mail	178.iifst@gmail.com
• Address	Plot No 1,2,14, opp to Nath seeds, Paithan Road
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	SNDT Womens University, Mumbai				
• Name of the IQAC Coordinator	Mr. Shahid Shaikh				
• Phone No.	9960633755				
• Alternate phone No.	9970996000				
• Mobile	9960633755				
• IQAC e-mail address	shahid.shaikh7u@gmail.com				
• Alternate e-mail address	swatinakhale28@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.iifst.org/#				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.iifst.org/images/2023/FINAL_CALENDAR-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2023	21/08/2023	20/08/2028
6.Date of Establishment of IQAC			09/09/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Internal NAAC audit conducted by external experts, Celebrates National Nutrition Week, Swachhata Hi Sewa, Womens Day, World Food Day, Camps at adopted villages (Health & Handicraft camp), Residential Camp at adopted villages, Value added course, Guest lectures, expert talk by FDA organisation, Inter-intra college competition workshops, earn and learn activity (Canteen Day per week), Publication book and papers, Doctor Fashion Era (Fashion show), Certified training program (by MCED), collaborative work with VLCC, FDA, MCED, Finix Media, FSTN foundation</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>SSR submitted looking forward for PTV, National Conference to be conducted, improvement in the research and publication area to be done, different audit to be conducted</p>	<p>Institution is awarded with B+ Grade, Arranged National Conference conducted on the occasion of National Nutrition Month, Energy and Green Audit conducted, Books, Paper and patent Publication by students and staff</p>	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/02/2024

15. Multidisciplinary / interdisciplinary

In view of National Education Policy, the Indian Institute of Food Science & Technology College has taken steps towards multidisciplinary /interdisciplinary courses as per the guidelines of SNDT Womens University. Academic Programmes are redesigned to include multidisciplinary/interdisciplinary courses as electives. All programmes are designed in such a way so as to benefit the students to get maximum flexibility to choose elective courses offered by various departments in the college. The college is proactively working towards implementation of National Education Policy as per the guidelines of SNDT Womens University have multidisciplinary/interdisciplinary approach to education. College conduct following program as per University norms under Multidisciplinary B.Sc -Food Science & Quality Control B.Sc- Clinical Laboratory Science Bachelor of Computer Application M.Sc Clinical Nutrition & Dietetics M.Sc Microbiology and under Interdisciplinary Bachelor of Design (Fashion Design)

16. Academic bank of credits (ABC):

As per the direction of UGC guidelines for Academic Bank, College has successfully created ABC id of every student. The India Institute of Food Science & Technology Aurangabad College, affiliated to SNDT Womens University Mumbai. The institution offers main courses as per National Education Policy. As per the guidelines of SNDT University, the Academic Bank of Credits is being implemented by the institution and registration process of students has already been started.

17. Skill development:

The IIFST Aurangabad has organized various activities for the development of soft skills, life skills, values, vocational guidance etc. A Career based programme was organized by the Placement Cell in

collaboration with to train the students to develop interview skills, Communication Skills, Personality Development, Workplace Rediness and focused on Career Guidance.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To make the teaching learnig process easier we used Hindi and Marathi regional language while teaching the curriculam for better understanding. In order to promote the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted village, nearby schools are compulsory executed in local Marathi/ Hindi language. The college celebrates Holi, Sankranti, Diwali the prime festival of maharashtra. where all the teachers and students participate in the cultural events. Moreover, as the students of the college are belonging to various ethnic communities and tribes, all are therefore given chance to perform their own cultural activities in their own traditional language, dress code in various events organized by the college. Our college is taking initiative in magazine, the departmental Journals are also published in three languages namely Marathi, Hindi and English where the students can focus their creative works as well as their views in their own languages. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the IIFST, Aurangabad, are designed as per the needs of National and Global requirements. The institution has initiated Outcome Based Education with clearly stated Program Outcomes, Program Specific Outcomes and Course Outcomes. All the courses are designed with outcomes centred on Cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. The learning outcomes at all levels ensure social responsiveness, ethics and entrepreneur skills which help the students to contribute proactively to economic, environmental and social wellbeing of the nation. All the courses have been designed considering social needs at large so as to apply the spirit of National Education Policy.

20.Distance education/online education:

Right now there is No any Distance education or online education available at the institue. But we encourage students to take part in various online courses available at NPTEL, AICTE, IGNOU platform of SWAYAM.

Extended Profile

1.Programme

1.1	241
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	360
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	246
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	129
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	11
Total number of Classrooms and Seminar halls	
4.2	138.001
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	78
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to SNDT and follows the University designed curriculum. The University prepares an academic calendar. The NEP has been implemented in first year of UG level by the SNDT while, the CBCS/elective course system and Semester System have been implemented in second/third year UG and PG Level. At the beginning of academic year, an Action Plan, Academic Calendar and Timetables are prepared and circulated on the WhatsApp group, Website, Facebook Page and Android App. HOD arrange a meeting and distribute the Syllabus to all faculty members. Teachers prepare Teaching Plan as per the academic calendar and Learning Outcomes. Use of ICT and well-equipped laboratory facilities are made available to the staff and students to ensure effective curriculum delivery and improve their performance. To make learning easy, we provide study materials, old question papers, video lectures and subjective online quiz with use of ICT. To make learning effective and strengthen, various cocurricular activities are organized. If there are constraints to complete the curriculum, extra classes and practical sessions are conducted. The whole teaching-learning process is monitored

regularly and feedback and suggestions received.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/drive/folders/1Sxg30rtSGdD7_yMFtYcRaF1KajMl4OIi?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to SNDT and the University prepares the academic calendar. The College prepares academic calendar accordance with University Academic Calendar. The objective behind the preparation of academic calendar is that there should be maximum working days to complete the syllabus and CIE. The College uploads it on college website and displayed on the notice board. The Principal conducts meeting with the HoDs and staff regarding smooth implementation of the academic calendar and conduct of CIE. The internal mark of each course is 50% with the implementation of NEP in the first year of UG and it is given based on the unit tests, assignments, seminars, attendance, workshops, book review, projects, etc. In 2nd and 3rd year of UG the weightage of internal mark is 30%. Out of the 30 internal marks of each course, 15 marks are given based on the unit tests and 15 marks are given based on assignments, seminars, attendance, workshops, book review, projects, etc. All the faculty members follow the academic calendar to complete their CIE task. Assignments are given well in advance and the departments ensure their submission as per schedule. Internal marks are displayed on the notice boards as well as college website to ensure transparency and correctness before they are forwarded to the university. The HODs monitor attendance and progress of the student every year.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://drive.google.com/drive/folders/1Sxg30rtSGdD7_yMFtYcRaF1KajMl4OIi?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

318

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

151

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College affiliated to SNDT Women's University, Mumbai. The University designed curriculum, on the basis of Gender, Environment and Sustainability, Human values and Professional ethics. The core courses having ethical value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life. From the year 2024-25, various types of valued and skill enhancement courses have been implemented with the implementation of NEP 2020 in the first year of UG level. Gender equality is an important human right. Our constitution gives equal rights to man and woman apart from their gender. Human Rights and Indian Constitution courses regarding Gender Equality are introduced in curriculum of UG. YOGA Education Introduction to Indian Constitution Environmental studies are very important now a days .

National service scheme

With the implementation of NEP 2020 in first year of UG level, university introduces various Value added, Skill Enhancement, Professional ethics and Human values added courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
360	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

205

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute is situated in a rural area. The process of admission is transparent and on merit basis. In each class, heterogeneous groups of students are admitted. As early as possible, we identify slow and advanced learners by conducting the first internal test.

Slow and Advanced learners are also identified through: Academic history/Parent feedback Performance in internal test Performance in assignments Aptitude test Online Quiz Counselling Orientation Programme Involvement in academic and curricular activities Academic reports Faculty feedback Classroom/Lab involvement The institution responds to the needs of these Advanced learners through the following manners: Motivation Extended library facilities Encouraged to participate in seminars, assignment, workshop, Science Club and PPT presentation Scholarships/awards and rewards Motivated for various competitive exams. The numerous intellectual and cultural programmes within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning Remedial Measures were taken for Disadvantaged Sections/Slow Learners: Special Coaching/attention Remedial Classes Scholarships Financial aid Simplified learning material Personal counselling Bridge courses for lateral entry students

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1Sxg30rtSGdD7_yMFtYcRaF1KajMl4QIi?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
360	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students being the main stakeholders of the college, the academic, co-curriculum and extra activities are organized keeping in view for their development. The teachers are committed to providing quality and values-based education to a larger section of students coming from the surrounding villages. Student's enthusiasm, involvement and willingness to participate make learning student-centric. The Institution practices several student-centric participatory learning methods. Participatory learning activities like the presentation of seminars, assignments and project work. During their academic schedule, PG students are given term projects. Science , Home science , Technology and Interdisciplinary department organizes Field trips , Educational visits for practical exposure. Through IIFST College provide INTRANET facilities, the students are made available Online Objective Quiz for subjects. Students are encouraged to participate in Seminars, Workshops, NSS and other competitive events. Remedial coaching is provided for weak and slow students. Revision of practical work is beneficial to both slow and advanced learners. Group discussion, debate and elocution, quiz, Case study, Poster presentation and seminars. Special computer training and financial planning workshops for those who do not know the same. Industrial/ field/ Educational visits/ Field training. Prepare various charts & models are used to solve students problems and enhancing learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1Sxg30rtSGdD7_yMftYcRaF1KajMl4QIi?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of the institute are ICT enabled. They teach in the classroom through their Power Point Presentations. The academic videos are also shown to students in classroom through ICT and Wi-Fi facility. The PPTs of teachers are also available on college student group. Which benefited only the college students but the students. The teachers also use Google Form for taking online MCQ exams and collecting Feedback.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/drive/folders/1Sxg30rtSGdD7_yMFtYcRaF1KajMl4QIi?usp=drive_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

1

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

86

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in

internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students as well as with parents. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

Internal Examination Committee.

Question Paper Setting.

Conduct of Examination

Result display

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College level: If students are dissatisfied with result in the Internal Test, they are allowed to apply for Rechecking/Reassessment and ask to discuss with concern subject teacher to resolve the student query. If she was not satisfied with the same so then, The answer sheet/s of such students are sent to the Head of the Department by the Principal/Examination Committee. The HOD gets the reassessment done and submits the result along with his report to

the Examination committee. If there is an improvement in the result, it is rectified soon. University Level: If a student is dissatisfied with his/her result in the University Exam, she can tender an application in the college in a prescribed format in the stipulated time (15 days). The college forwards the application to the University for the needful action. Other examiners according to the rules of the University reassess such answer sheets. The University declares the result when the procedure of reassessment is over.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The BOS of affiliating university prepares the syllabus of each course of the subject. Syllabus of each course communicated to colleges and also available on the University website. Starting of academic year HOD of each department arrange a departmental meeting regarding the Distribution of Syllabus to all faculty members. The department reviewed on prepared Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs and link of the syllabus of each programme and course are displaying on College website and their class WhatsApp Groups, hence the students can access any time online. The college ensures that these POs, PSOs and COs are also communicated to the students through either providing a photocopy or in any case it is dictated in the classrooms. The departments ensure that these POs, PSOs and COs are properly explained and made to understand in the orientation programme itself. Besides these, each subject teacher makes sure that the outcomes are specially explained and notes on these are given so that the students are well informed. Besides these, the entire programmes and special lectures and discussion in the classroom teaching are centered around these. Hence, there is a continuous communication of the POs, PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Method:

The CO is assessed through internal examinations and a final examination at the end of the semester. The questions for the examinations are framed in line with COs and the attainment is assessed from the answer scripts. The results of the final examinations are used to measure their attainment of POs and COs. The overall CO is calculated by taking the average of percentage attainment of internal assessment and final examination. Computing all COs attainment enables the assessment of POs attainment. Various Co-curricular activities like seminars, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

Indirect Method:

The feedback of students, teachers and alumni is collected and analysed for CO attainment. Suggestions for the improvement of POs are communicated to the University. Proportional weightage is given to every portion in a paper as the questions asked in internal exams and assignments are mostly aligned with the COs of the respective subject. Mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning:

Result analysis

Remedial Coaching

Identification of weak/advanced learners

Feedback mechanism and action-taken report

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

105

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1Sxg30rtSGdD7_yMFtYcRaF1KajMl40Ii?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme Unit. Through these unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation , Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Blood check up camp, Diet counselling, Awareness about farmer's suicide by street play , Health check -up camps, Dental checkup camp, etc. It aims at developing

qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

27

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required to run the different programs. The college campus area is 0.75 acres, on which building construction is -----sq. fts. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme . The College has a tank for water storage under rain water harvesting scheme. Botanical Garden is situated adjacent to the library. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

Well-furnished 11 classrooms.

04 ICT enabled classrooms.

08 well equipped laboratories (i.e. Chemistry, Microbiology, Nutrition Computer Science, Drafting, illustration, fashion studio and Machine and stitching lab

Spacious seating arrangements with the qualitative furniture.

Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.

Black Boards, White Boards are available in the classrooms.

A well-furnished computerized administrative office along with cabin of the Principal.

Well ventilated Auditorium and Seminar Hall with ICT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1N8gPfQJloObIoed959OmZgj_mgNyJGhU

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, indoor and outdoor games. IIFST college has exhibited its commitment to provide facilities and training sports and cultural activities. The college has ample facilities to coach the students in indoor and outdoor sports and games to host tournaments and spectacular cultural events. The institution has spacious sports ground to hold regular training for sports events and also organise group like cricket, football, kho-kho and volleyball. The facilities for indoor games like carom and chess also available. The college has well organised NSS groups also. The institution has sports room and store room for keeping sports equipment.

Facilities for cultural: To facilitate cultural activities, the college has a huge auditorium and seminar hall. The staff and students make use of these facilities for unwinding themselves at the time of organising cultural and literary events, alumni meet, fresher's day and farewell events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

138.001

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library of the institute is not having Integrated Library Management System but there is Internet /Digital library available with the WIFI Facility.

Library is enabled with open access facility of Dewey Decimal Classification System (DDC) to facilitate readers to have easy access to the library resources ? Library has developed LIBRARY WEBSITE, LIBRARY BLOG and DIGITAL LIBRARY, INSTITUTIONAL REPOSITORY.

Also institution has subscription for following free of cost e-

resources 1. e-journals 2. e-books 3. Open Access Databases

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.70

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level.

The description of the same is provided below. I

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 100MBPS provided by Skynet .

No. of Systems: Institution has a total of 50computers for students& staff.

Wifi Facility: Institution has provided access point in and around campus for all staffs and students.

Device. I/Os: The institute purchases printers as per the requirements given by the departments. The institute has in all 5laser/ colourprinters and one jumbo xerox machine. Media Lab/Video Lecture making Facility. This has been very useful during the initial phases of pandemic.

LCD Projectors: Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Library, Admission, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

15.03

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established systems and procedures for maintenance and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms etc. The Management has provided a spacious well equipped building

for present needs without help of any funding agencies. The management is always supportive to provide qualitative higher education to rural masses. The Principal forms various committees for maintenance of infrastructure facilities in campus.

Systems and procedures for maintaining and utilizing physical, academic and support facilities

Administrative office:The administrative office is the primary step in implementation of the mechanism for maintenance and utilization of facilities. College maintains dead stock register of equipment, instruments etc.

Purchase Committee:The IQAC prepares perspective development plan every year as per the requirement of the college. This plan is put forth in the meeting of Purchase Committee which is chaired by the Principal.

College Development Committee (CDC):All requirements including purchase of equipment, instruments and their maintenance are discussed in College Development Committee for their necessary approval

The CDC enlists the activities as per the priorities gives cost estimation and submits the proposal to the management of the institution for the necessary action. The management gives permission for these expenses.

Maintenance of Computer Lab

Maintenance of Library

Maintenance of Sports

Maintenance of Classrooms

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

312

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

312

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have an active representation in all statutory bodies and committees of the institute like Internal Complaints Committee as per Section 4 of the Sexual Harassment of Women at Workplace (Prohibition, prevention and Redressal Act, 2013), Anti Ragging committee, Internal Quality Assurance Cell, Students Council, Grievance Redressal Committee. Students' council provides lots of opportunities to students to explore talents through various competition. Students' Council also encourages students to participate in various events organised by other colleges. The college Alumni is actively participating in mentoring , placement

and other related activities. By participating in various administrative, co-curricular and extracurricular activities students get the exposure of social and corporate environment.

The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, magazine committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No alumni association was formed but our Alumni works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance.

Guest lectures on various subjects and provide guidance from the experts of various fields to the students. . Some of our alumni are industrialists; they share their knowledge and expertise with the students. A significant number of our alumni are always visiting to overseas countries and they impart their experience with students by arranging motivational lectures. Alumni provides information about the job opportunities available in their fields. Our Alumni motivates the students for research activities.

Our Alumni did not support in the form of money but they are showing keen interest in knowledge sharing or experience exchange with students as a guest speaker in the various activities organized by the institute .Our Alumni plays very supporting and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION :Our vision is to create a secular, just and democratic society, especially in the service of the poor, the oppressed and the marginalized and to be the most sought-after destination for quality education in India.IIFST College was established with the

vision of creating an ideal learner-centric environment wherein the youth would be groomed mentally, physically and psychologically to the requirements of modern Indian industry.

MISSION :To nurture holistic, socially responsible and continuously employable professionals and self-employees

OBJECTIVE:The College believes in the transparency and constitutional ideal of contributing towards a society of equality, fraternity and liberty, through an admission policy of 'preferential option for the poor'. I

Reflection of Mission and Vision in the leadership of institute: IQAC and College Development Committees (CDC) review action plans of college on regular basis to ensure that that these are aligned for attaining the mission of college. These bodies also work towards formulation of various policies such as Safety policy for field work and research policy of the college, on regular basis. These bodies also make action plans in consultation with faculty members and undertakes review of outcomes through meetings with functional committees and makes necessary changes in action plans if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction.

The process of effective decentralization and participatory management is encouraged by the management and Governing Council which heavily invests in the expansion of the institution. Principal is authorized to collaborate with other Institutions/Organizations, to enrich knowledge exchange and co-curricular activities.

Objectives: Emphasis on women education and Uplifting of women through empowerment programmed. Persuasion of academic excellence. Inculcation of human values, rational thinking and scientific attitude

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan : Strategic plan for the students, faculty infrastructure, new technology, funds etc..

- i. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, Cultural hall/ stage, staffrooms etc.
- ii. Renovations to revive ageing infrastructure.
- iii. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT (Information and communication technology) and innovative means.
- iv. Introduction of new subjects at the under-graduate level.
- v. New certificate courses for students.
- vi. Online admission.

Deployment Documents :

Ask to send a New building along with sanctioned plan and photo of completed building

Photos of Cultural hall / stage,

Thus, it is clear that the institution has made a effort to reach out to mobilize funds in its Strategic Plan and has been successful received from various types of financial assistance for the

betterment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body

The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.

Administrative Set Up:

The Principal effectively takes forward the day-to-day management of the College in its academic and administrative matters. She has her team of Departmental Heads, the IQAC Coordinator, the Teachers, and the Head Clerk to assist all in the discharge of this work. The administrative setup is followed as governing bodies, academic council (principal, HODs, staffs, students), IQAC coordinator, students council. Service Rules, Procedures, Recruitment and

Promotion Policies:

The Constitution of the college has been amended from time to time based on the requirements. The recruitment rules for the teaching staff are along with the eligibility criteria designed by the UGC. The promotional opportunities for teachers and non teaching staff are according to the rules and regulations of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for teaching staff:

1. On-duty is provided for the faculty members who are attending National /International Conference / Seminars / Workshop conducted by various University.
2. Internet facility is given to all the faculty members.
3. Financial contribution for the family functions of the faculty members.
4. Offering Incentives based on exceptional academic activities.

5. Staff room facility is provided.**Welfare measures for Non Teaching Staff:****1.Special Incentives to drivers for additional work.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Functioning of self appraisal system in college for teaching and non teaching staff

The institute has an established performance appraisal system which is used to refine, modify and change the working skills of the employees. Self appraisal is taken annually from each employee in a

standard proforma detailing the academic performance & achievements. This is then evaluated by the respective heads of the departments which is forwarded to the principal along with a consolidated report. Principal scrutinizes the reports and initiates appropriate actions. The self-appraisal form seeks the details such as of teaching-learning & evaluation related activities; co-curricular, extension & professional development related activities; professional related contributions; research related contribution; conferences, seminars, workshops, training programs and involvement in institutional activities.

The outcome of the appraisal is communicated to the employee with appreciations and suggestions if any. Following are the some of the measures suggested in light of the review of the performance appraisal report.

Enhance competency through strengthening knowledge in the subject.

Increase interaction with the students and promote participation in the learning.

Concentrate on research and development activities.

Contribute to the specific events organized by the institution. Participate in faculty development programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutional internal and external audits are being conducted each year by March-April. The institute has an Accounts Department headed by a full-time accounts officer since its inception to ensure the maintenance of annual accounts and audits. The Chartered Accountant of institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also countersigned by the CA. All Financial Statements upto 2023-24 have been certified

by the CA. The institute has its own internal audit mechanism, and it is conducted by an internal auditor. This is an ongoing continuous process to monitor entire income and expenditure of the institute. Internally, there are periodic reviews on the cash flows to avoid any wasteful expenditure on superfluous activities that may not add value to the existing system and contribute to make it robust for the benefit of the students and teaching and non-teaching fraternity.

Yes, The Institute conducts Internal and External Financial Audits regularly by Statutory Auditor. They verify all the income and expenditure with all supporting documents. The auditors submit the Audit report to the concern authority periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Not received any grant

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is known for its integrity and it maintains a transparent and accountable financial management system. Campus Treasurer System is introduced to regulate financial process, preparing budget, mobilising resources, monitoring expenditures, maintaining accounts, internal verification and external audit.

Mobilization of Funds

The College mobilises funds as per the policy and procedure enacted by the Management. The process is monitored by the finance committee under the chairmanship of the Principal. The College receives funds from the following sources.

1. Management Grants(Hand loan) received from the M.E.C.H & W Society
- 2.Fees collected from the students from all self-financed streams.
- 3.Government Scholarships

Utilization of Resources:

- 1.Disbursal of staff salary
- 2.Infrastructure augmentation such as construction and renovation and other works.
- 3.Library resources
- 4.ICT improvement
5. Software and equipment purchase
- 7.Organizing Seminars/Endowments lectures, conferences, workshops, training programmes
- 8.Sports and cultural events
- 9.Organizing health camps to the rural neighbourhood
- 10.Welfare measures to teaching and non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

best practices institutionalized as a result of IQAC initiatives :

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. However following may be two examples of best practices institutionalized:

Academic Audit through IQAC : The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose.

Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, For the better implementation of green practices.

Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and

circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process.

All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal and HODs .

Feedback from students is also taken individually by teachers for their respective courses, by concern person and directly through IQAC.

Students are also free to approach the Director of the Institute for feedback and suggestions.

The major initiatives taken over the last five years include the following:

Introduction of Daily Home Assignments

Automation of Admission Processes

Provision for online fee payment

Green initiatives in Campus

MoUs with prestigious Institutes, Universities, Govt. agencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students.

Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.

The institution constituted the following committees as per norms

laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell for the well-being of students and staff in the institution

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

There are separate washroom facilities for Ladies and Jents. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

Gymnasium and indoor sports facilities are available for females.

Awareness programmes are conducted for female entrepreneurship.

Celebrations of International Women's Day ,Yoga Sessions

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1pRzMUVVvJo0sW5NqbiT16EW5nP_ZIwEQ/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1A3UwERo9JoT Nnx3uS_BuEH18SXevpraz/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Green, blue and red bins have been provided across the campus for the collection of solid waste generated at different sources in the college.

Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus.

Plastic usage is prohibited on campus so as to create a plastic-free zone.

For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.

All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1nc22v464rTXvemNJxb5T3vTbpRiHJx9L/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

B. Any 3 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>Expo</p> <p>The Institution has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical</p>

events. Each department organized expo where the students exhibited their projects that meet the society needs and requirements. Students of various departments showcased different models/ articles/ new products to show their talents.

Fresher's Day

Every year it is a customary in our college to celebrate Freshers Day. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence.

Earn while Learn

Poor students are also provided with opportunities to earn while learn by hiring their service in the college.

No lunch box day (canteen) run by student group.

Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. Special restroom facilities have been provided in the college premises.

Cultural Fest: There was a colorful welcome followed by lighting of the lamp, hailing the goddess of knowledge and wisdom. Cultural event based on specific theme on every year.

Orientation Program: All the newly enrolled students are compulsory to attend the orientation.

Dress code to be followed.

Respect towards higher ups/Parents/teachers.

Faculty/ students Volunteers of various committees were introduced. (symposium, Cultural and sports events). Importance of attendance in lab, shortage of attendance, Counsellors were updated to all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

Constitution day :Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Responsibilities and Ethics: in Research Postgraduate students have the Research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution society.

Celebration of National Days :Every year Institute celebrates Republic Day, Maharashtra Day and Independence day, Marathwada mukti sangram dayon January 26, May 01 and August 15, 17 September respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>Institution celebrates national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.</p> <p>Republic day - The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.</p> <p>Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule.</p> <p>Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. International</p> <p>InternationalYoga day - It is celebrated on 21st June every year.</p>

The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.

National Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizens.

NSS Day -was celebrated in college on 24th September 2016. Number of events were organized

World Mental Health Day-

Teachers' Day

Birth Anniversary of Savitribai Phule-

Hindi Diwas Celebration-

Mhapanirwan Din 06 December-

Mahatma Phule Jayanti-

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1: Womens Empowerment

Objectives of the Practice:

The main motif of our college is to provide education to the rural children especially girl students. To fulfill the objectives of the practice there is a Women Cell having female faculties as its

members.

Evidence of Success

The college conducts awareness programmes and workshops on gender discrimination and violence. The college celebrates International Women’s Day and conducts programmes related to the topics like counseling to female students, creating women friendly environment in the campus, anti-sexual harassment policy.

Notes: Women should be encouraged to participate in all areas including social, political, and economical along with curricular and co-curricular activities. Our college conducts educational tour, cultural events, sports and NSS related events.

Practice 2: Clean and Green Campus

Objective of the Practice:

Promoting eco-friendly environment in the campus.

Maintenance of cleanliness and hygiene in the campus.

Providing environment awareness and protection of nature.

The Practice

Every year our college observes The World Environment Day. The college is an ecofriendly and pollution free campus.

Evidence of Success

The college and the particular cells that organize the programmes keep all the written records along with the necessary photos for evidences of all the programmes conducted.

Note:The main focuses behind the green campus are to make everyone aware of the protection and sustainability of the environment and resources for the future use.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The college is to bring Social change by educating the ruler youth there by incorporating economic progress"

With this view our college has its own mission statement accordingly we always try to function enhance quality of ruler area student. As far as our Mission and Vision is concerned, college always tries to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages.

This institution was established on the year 2004. The main aim was to provide an opportunity to the rural students of this area especially the rural girl's students to pursue the higher education for their economically development and progress of the family. In accordance with mission statement HEI gives exposure to the ruler students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively like professional, cultural, social consciousness, alertness, responsiveness. Several seminars are organized for students to enhance their personality on Soft skill development, Value education, Career guidance and counseling to equip the students with the knowledge, skills and attitudes enhancing their creative ability and preparing them for their future endeavors to become responsible, effective and productive members of the society.

Familiar and conducive environment

Development of professional skills

Providing job opportunities through Placement Cell

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To increase admissions in the first year by forming teams with lecturers to canvass in the surrounding junior colleges.

To conduct Bridge Courses and Induction Programmes to the newly

joined students.

To enhance various women empowerment activities by taking the help of alumni.

To conduct health awareness programmes and soft skill courses.

To organize seminars, workshops, endowment lectures in plenty.

To enhance the spirit of research among the UG and PG students.

To effectively implement Continuous Internal Assessment.

To encourage FDPs, Value Added Courses and Certificate Courses.

To encourage the students to pursue 4-year UG Honors course.

To help the UG passed out students for progression and employment.

To enhance the spirit of research among the students from the first year onwards.

To help the students in doing internship safely in companies to gain hands-on experience.

To maintain cordial relationship with alumni association and see that maximum help is sought from them.

To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages

To foster and strengthen relationship through Faculty and Student Exchange Programmes

To devise techniques to improve Teaching Learning & Evaluation process.

To inculcate entrepreneurial abilities in students to face the challenges of corporate world.